

# Annual Conference

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## Improving Children's Mental Health

### Conference Program & Agenda

Wednesday and Thursday,  
November 14 & 15, 2007

Sheraton Syracuse University Hotel

**MENTAL HEALTH SERVICES FOR  
CHILDREN AND ADOLESCENTS:  
IMPROVING CLINICAL SKILLS AND IMPLEMENTING  
HIGH FIDELITY WRAPAROUND**



A HIGHER LEVEL OF CARE



- Builds strong and responsive systems of community-based mental health care.
- Targets children, adolescents, and their families in Central New York.
- Trains pediatricians, nurse practitioners, family physicians, and other primary care practitioners (PCPs).
- Focuses on mental health screening, diagnosis, and treatment in the least restrictive setting.
- Emphasizes referral to mental health programs and professionals who address the individualized needs of children.
- Identifies gaps in the community's array of mental health services for children.
- Works collaboratively to expand community-based services for children, adolescents, and families.

*Mary Bishop, Project Director*

*Donald A. Kates, Senior Project Coordinator*

*Dawn Pierce, Conference Secretary*

For information and schedules for training opportunities and other CHIP activities, please contact us at 315-448-6346 or [CHIP@sjhsyr.org](mailto:CHIP@sjhsyr.org) or check our Web site at [www.sjhsyr.org/CHIP/](http://www.sjhsyr.org/CHIP/)

Supported in part by project G95MC05432 from the Maternal and Child Health Bureau (Title V, Social Security Act), Health Resources and Services Administration, Department of Health and Human Services.



## Annual Conference

**Welcome** The Children's Health Innovation Project (CHIP) is pleased to offer this training opportunity on the organization and provision of mental health services for children, adolescents, and their families to the Central New York community. CHIP has assembled more than twenty presenters from New York, Maryland, Kentucky, Vermont, Colorado, and Oklahoma to make keynote presentations and lead 24 separate workshops over the two days. This year we are kicking off the Community Wraparound Initiative and featuring early childhood mental health. This conference is designed to be interactive so please ask questions and engage in discussion with faculty during and in between the scheduled sessions.

We thank the Maternal and Child Health Bureau of the US Department of Health and Human Services for granting us the funding to make this conference possible. We greatly appreciate the participation of the faculty and members of our advisory committee. If you would like to participate in other CHIP training or system development activities, please let us know by email or phone (CHIP@sjhsyr.org or (315) 448-6346).

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**Evaluation Forms:** We need your feedback in evaluating the conference and each of the workshops you attend. Please complete the evaluation forms provided with your conference materials. There is a separate form for each day. We welcome your suggestions and ideas for future training topics. A separate form is provided for this purpose. Additional copies of the forms are available at the registration desk. Thank you.

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**Parking:** Please bring your parking ticket from the hotel garage to the registration desk to be stamped so you can receive the discounted rate of \$6.00 per day.

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**Continuing Education Credit:** To receive CME credits, please make sure you sign in at the registration table both mornings and complete the evaluation forms to be eligible for full credit.

### ***Joint Accreditation Statement***

This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of SUNY Upstate Medical University and Children's Health Innovation Project at St. Joseph's Hospital CPEP.

SUNY Upstate Medical University is accredited by the ACCME to provide continuing medical education for physicians. SUNY Upstate Medical University designates this educational activity for a maximum of 13 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

## AGENDA — WEDNESDAY, NOVEMBER 14

**7:30 am Registration and Continental Breakfast**

**8:30 am Opening Session/Keynote Addresses:**

REGENCY  
BALLROOM

**Donald A. Kates, MBA:**

*Welcome and Review of the CHIP Project and the Conference Agenda*

**John VanDenBerg, PhD:**

*Overview Of High Fidelity Wraparound: Successes and Challenges*

John VanDenBerg will highlight the rationale for high fidelity wraparound and share the common phases, activities, and skill sets based on the widely accepted standards from the National Wraparound Initiative. He will give practical examples of implementation successes and challenges, including recent controlled research on the process.

**James Hudziak, MD:**

*Family-Based Approach to identifying Mental Health Conditions in Children*

James Hudziak will address the concepts of genetic and environmental influences on child psychiatric illness in the context of twin studies (which reveal whether or not a condition is influenced by genetic factors), family studies (which demonstrate that these illnesses run in families), and molecular genetic studies (which reveal POTENTIAL uses of molecular genetic testing for complex illnesses). Taken together, this approach aims to develop the argument that it is best to assess and treat families when a child presents with a psychiatric disorder.

**10:45 am Break**

**11:00 am Workshops:**

REGENCY A

**James Hudziak, MD:**

*Diagnosis and Treatment Options for Autism Spectrum Disorders*

James Hudziak will discuss findings on the prevalence of narrow spectrum and broad spectrum Autism Spectrum Disorders. This workshop will discuss diagnostic, research, and treatment approaches. Special attention will be paid to the importance of advocacy groups (such as Autism Speaks) and the role they play in drawing funding and attention to the emotional behavioral disorders of childhood. Lastly, a few minutes will be spent on recent molecular genetic findings, referred to as copy number variations (CNV) that may provide a window on understanding some aspects of the pathophysiology of ASD.

REGENCY B

**Laura Leso, MD:** *Identification of Risk for Suicidality in Children and Adolescents*

In 2004 suicide was the third leading cause of death in age groups 10 to 14 and 15 to 19. Dr. Leso will discuss various risk factors for suicide in children and adolescents.

COMSTOCK AB

**Grace McCombs and John VanDenBerg, PhD (Moderator):** *High Fidelity Wraparound: A Parent 's Perspective*

In this workshop Grace McCombs will discuss what worked for her family in the wraparound process. She will present the reasons why her family became involved with high fidelity wraparound, her family's plan, and the outcomes achieved. She will share the successful strategies she has employed to help her family maintain stability for more than four years following graduation from wraparound.

REGENCY C

**Amy Beale, LCSW-R, Carroll Grant, PhD, Michelle Hendricks, LMSW, Elizabeth Kinsey, LMSW and Diane Apter, MA (Moderator):** *Early Childhood Mental Health Resources for the Greater Syracuse Community*

A range of specialized resources are available in Central New York to diagnose and treat infants and preschoolers with mental health and related problems. The panel will highlight several of these resources and provide an opportunity to ask questions about specific types of services and where physicians, therapists, school personnel and families may find appropriate resources.

**12:30 pm Buffet Lunch**

COMSTOCK C

**Special Session:** *Informal Discussion for Parents and Family Members*

Please take your lunch from the buffet to **Comstock C** for an opportunity to talk informally with Grace McCombs and other parents attending the conference.

**1:45 pm Workshops:**

COMSTOCK AB

**James Hudziak, MD:**

*Genetics and Environment in Developmental Psychopathology*

James Hudziak will expand on his opening presentation to provide examples of proposed genetic and environmental interactions in developmental psychopathology. Jim will emphasize both risk and protective factors with an eye toward developing strategies for health promotion and prevention in this genomic age.

**REGENCY A** **Ronald Saletsky, PhD:** *Identifying and Meeting the Mental Health Needs of Children Entering Foster Care*

In this workshop Ronald Saletsky will discuss mental health assessment of children in foster care in the context of a primary care clinic. He will describe the emotional and behavioral concerns of children in foster care and options available for treatment.

**REGENCY C** **John VanDenBerg, PhD:** *Increasing Transfer of Information and Skills from Training to Practice*

Often, innovations are primarily shared through training. However, implementation at the practice level is rarely successful through use of training-only dissemination models. John VanDenBerg will share recent shifts to the use of coaching and locally driven credentialing methods to increase practice level adherence to the standards of high fidelity wraparound. He will include relevant research and practical examples.

**REGENCY B** **Mark Thayer, MSEd:** *Using the Child and Adolescent Needs and Strengths Assessment(CANS) to Coordinate Community Supports*

This workshop will detail the utilization of the CANS (Child and Adolescent Needs and Strengths Assessment) as a tool in developing a coordinated system of care for children and families. The workshop will outline usage of CANS at the individual, program, and systems level, and discuss progress, challenges, and next steps in implementation for Onondaga County.

**3:15pm Break**

**3:30 pm Workshops:**

**REGENCY A** **Wanda Fremont, MD:** *School Refusal*  
School refusal is a problem that is stressful for children, families, and school personnel. Failing to attend school has significant short- and long-term effects on children's social, emotional, and educational development. Assessment and multimodal treatment interventions for children and families will be reviewed in this presentation.

**REGENCY B** **Wendy Gordon, PhD:** *First Do No Harm: Identification and Treatment Issues in Childhood Trauma*

This workshop will define trauma, look at "normal responses" to trauma as well as what constitutes a diagnosis of Post Traumatic Stress Disorder (PTSD). She will also address developmental considerations, when and when not to intervene, types of intervention, and inappropriate interventions. A brief discussion of Cognitive Behavioral Therapy (CBT) for PTSD in children will be presented.

**COMSTOCK AB** **John VanDenBerg, PhD, Robert Long, MPA, and Judith Frumkin, MS, CAS:** *Collaboration among Child-Serving Agencies for Training Wraparound Facilitators and Family Support Partners*

Focusing on collaboration, training, and models of systems reform, this session will feature the implementation of High Fidelity Wraparound. A conversation with participants will examine best practices in regard to collaboration across agencies, cultural competence, and accountability and where Wraparound fits into reform and systems change. The workshop will review training to be conducted in Onondaga County in the coming year including professional development and coaching.

**REGENCY C** **Late-Breaking Issues:** *To Be Determined*

**5:00 pm Reception**

**SECOND FLOOR LOBBY**

## AGENDA — THURSDAY, NOVEMBER 15

**7:30 am Continental Breakfast**

**8:30 am Keynote Addresses:**

REGENCY  
BALLROOM

**Serena Wieder, PhD:**  
*Emotional Development in Early Childhood: Is it on Track?*

Emotional development is an essential component of infant mental health. The **DIR**® Model (**D**evelopment, **I**ndividual Differences, **R**elationship Based) created by Greenspan and Wieder provides a framework to assess the building blocks of healthy emotional development and assumes all areas of development are inter-related. A child's emotional symptoms and problem behaviors often stem from underlying difficulties in sensory modulation and processing, motor planning, and affective integration. Parents and caregivers need to understand their own characteristics and interaction patterns with their children to understand and foster emotional growth.

**Charles Biss, MSW:** *Infusing Mental Health into an Early Childhood System Of Care*

The Early Childhood System of Care is very different from the system of care for school age children. The planning, interagency partners, services, financing, workforce development, and the outcome planning demand different attitudes, skills and knowledge. Using Vermont as a case example, Charlie Biss will describe some of the successes and challenges that Vermont has had while infusing mental health services and supports into the Early Childhood System of Care.

**10:45 am Break**

**11:00 am Workshops:**

REGENCY A

**Serena Wieder, PhD:** *Understanding Emotional Development In Young Children*

This workshop will expand on the DIR®/ Floortime™ Model, helping young children climb the symbolic ladder by focusing on family interactions and relationships, working across the full range of emotions, and emphasizing symbolic thinking. A child's affect carves the pathway for learning and provides direction for actions and meanings. Every child requires an individualized developmentally appropriate approach so parents can understand and deal with emotional lags, constrictions, deficits, symptoms, and foster adaptive development. This session will provide insight into the developmental pathways to emotional challenges and building blocks for healthy emotional and cognitive development.

REGENCY C

**Michael Gordon, PhD and Bonnie Leff, LMSW:** *Nature of Collaboration between Mental Health and Child Welfare*

Continuity of care for foster children and their families requires collaboration amongst agencies in establishing common goals, sharing critical information, and updating comprehensive treatment plans based on consensus input. However, the reality within the system of care for foster children is that inter-agency collaboration is elusive. This presentation reviews lessons learned from an ongoing collaboration between a child welfare system and an outpatient child psychiatric service focusing on general factors that underlie failures of collaboration, especially those evolving from \*myths\* that each system holds about the other. They will then provide strategies for facilitating an effective partnership.

REGENCY B

**Beth Armstrong, MS and Mary Beth Jackson:**  
*Mental Health Consultation Within a Continuum of Early Childhood Services*

This session will provide an overview of Kentucky's statewide Early Childhood Mental Health Program (ECMHP) which funds seventeen ECMH Specialists across the state to provide universal, targeted, and intensive level services to children age birth to five and their families. These services include: observation, consultation, technical assistance, training to providers and families, and clinical services. Consultation to early care and education centers is provided on individual child as well as classroom and program levels to build the capacity within these centers to identify and address social / emotional issues in young children.

COMSTOCK AB

**Grace McCombs:**  
*Wraparound: It Is About Support!*

Grace McCombs will share the details of her role as a full-time hired support for new families entering the wraparound process. She will share her job description, her training and supervision, and how the job of family support provider has been one of the key reasons why Wraparound Tulsa has been a leading innovation center for the wraparound process.

**12:30 pm Buffet Lunch**

**COMSTOCK AB** **Special Session: *Child Psychiatry Community Consultation Program***  
Please take your lunch from the buffet to **Comstock C** to learn about training opportunities for physicians, school personnel and other mental health clinicians through a collaboration between the Department of Psychiatry at SUNY Upstate Medical University and the CHIP project.

**1:45 pm Workshops:**

**REGENCY A** **Serena Wieder, PhD:**  
***Treatment Approaches for Autism Spectrum Disorder in Early Childhood***  
All children benefit from infant mental health approaches which support relationships and emotional development. Young children with ASD should not be left out! The DIR®/Floortime™ Model provides an integrated affect based approach to help the wide range of children on the autism spectrum. DIR® considers the child's arousal level and sensory modulation, auditory processing and language, motor planning and sequencing, visual spatial processing, and medical and biological factors and organizes comprehensive intervention programs to treat these areas. DIR® programs include Floortime™, semi-structured problem solving, speech, OT, PT, VSC therapies, play dates, and educational programs.

**REGENCY B** **Wanda Fremont, MD:**  
***Reactions of Children Exposed to Media Coverage of Terrorism***  
Media and television exposure of terrorist attacks and their aftermath have a significant impact on children and their families. Parents, teachers, and health care providers are struggling to help youngsters cope with heightened anxiety and fear. This presentation will review the psychological effects of media coverage, and discuss proactive responses to these reactions.

**COMSTOCK AB** **Charles Biss, MSW:**  
***Early Childhood Mental Health Consultation and How to Pay for It***  
This workshop will discuss the mental health services and supports needed in the Early Childhood System of Care and will explore how to pay for them.

**REGENCY C** **John VanDenBerg, PhD: *High Fidelity Wraparound: The Cutting Edge***  
John VanDenBerg will share four of the most exciting wraparound innovations in

North America, including the use of the wraparound process for very young children and their families; the use of the process to reduce recidivism for adult prisoners with children; neighborhood driven wraparound as opposed to agency driven wraparound; and the results of blending wraparound into residential treatment.

**3:15 pm Break****3:30 pm Workshops:**

**REGENCY A** **Jud Staller, MD:**  
***Psychopharmacology in Early Childhood***  
Jud Staller will review prescribing trends and best practices in the preschool population. He will discuss issues related to diagnosis, development, and the child's environment in relationship to pharmacologic intervention; and delineate specific pharmacologic interventions. Jud will also present therapeutic interventions to consider and implement before prescribing medication.

**REGENCY C** **Kevin Antshel, PhD: *Understanding Behavior and Social Interactions in Children with Autism Spectrum Disorders***  
Kevin Antshel will explore interactions between child temperament, autism spectrum disorder deficits, and social functioning.

**COMSTOCK AB** **Charles Biss, MSW:**  
***Workforce and Partners in Early Childhood Mental Health***  
In this workshop Charlie Biss will discuss the formation of partnerships and the development of the work force needed for Early Childhood Systems of Care.

**REGENCY B** **Beth Armstrong, MS and Mary Beth Jackson: *Mental Health and Public Health Collaboration for Early Childhood Services Within a System of Care***  
The Kentucky Departments for Mental Health and Mental Retardation and for Public Health collaborate on several projects on early childhood mental health within the statewide system of care for youth and families. These include the Early Childhood Mental Health Program, the Perinatal Depression Project, and others under KY's Early Childhood Comprehensive System. This session will outline the implementation of KY's first attempt at weaving the public health model with mental health systems of care for young children and families.

**5:00 pm Conference Adjourns**

## BRIEF BIOS ON WORKSHOP FACULTY

### Kevin M. Antshel, PhD

Kevin Antshel is a clinical psychologist and Assistant Professor of Psychiatry at SUNY-Upstate Medical University. He received his PhD from the University of Kentucky and completed a two-year postdoctoral fellowship at Harvard Medical School. Kevin has published widely in the pediatric developmental psychopathology literature focusing primarily on ADHD and autism spectrum disorders.

### Dianne Apter, MA

Dianne Apter is co-owner of Apter & O'Connor Associates which provides evaluation, training and strategic planning facilitation for human service and educational agencies. She worked with children and families as a primary grade teacher and family therapist before assuming directorship of the Central New York Early Childhood Direction Center at Syracuse University. She designed, implemented and administered the ECDC for 21 years, and while there she supervised staff, worked directly with families and developed programs for young children with disabilities.

### Beth J. Armstrong, MS

Beth Jordan Armstrong is a children's mental health program administrator in the Kentucky Department for Mental Health and Mental Retardation Services and serves as co-administrator for Kentucky's Early Childhood Mental Health Program, providing program oversight to school-based mental health, positive behavior support, and other children's mental health programs. Beth served as Project Director for Kentucky's first System of Care community and worked for five years as a child and adolescent clinician in Texas. She has a Masters degree in Clinical Psychology and is serving as state site administrator for Kentucky's currently funded System of Care community and as liaison to early childhood-related programs.

### Amy Beale, LCSW-R

Amy Beale is a Clinical Assistant Professor in the Department of Psychiatry, Child and Adolescent Clinic at SUNY Upstate Medical University. She provides clinical services for children, adolescents and their families as well as supervision and training for students of all disciplines in the department. Her special interests are in providing therapy services for children under age 5 as well as working with children on the Autistic Spectrum.

### Charles Biss, MSW

Charles Biss, MSW has been with the Division of Mental Health in the Vermont State Department of Developmental and Mental Health Services for the past 18 years where he is the Director of the Child, Adolescent and Family Unit. For over 30 years he has been building local community based services and supports, focusing on prevention and a state-wide early childhood system of care.

### Wanda Fremont, MD

Wanda Fremont, MD, is Associate Professor and Training Director for the Child & Adolescent Psychiatry Residency Program at SUNY Upstate Medical University in Syracuse where she has been on the faculty since 2001. She completed her psychiatry residency and her child & adolescent psychiatry fellowship at SUNY Upstate. Wanda's professional interests include child and adolescent mental health, multicultural issues, family systems, post traumatic stress disorder, and collaboration between psychiatry and primary care medicine.

### Judith S. Frumkin, MS, CAS

Judith S. Frumkin is the newly appointed Wraparound Coordinator for the High Fidelity Wraparound Initiative in Onondaga County. She was formerly the Director of Special Education for Onondaga-Cortland-Madison BOCES where she worked to insure that students with significant disabilities received high quality education and services. Beginning as a Speech-Language Pathologist, she has worked to support, facilitate, and enhance the lives of individuals with severe disabilities for over 35 years. Judy continues to facilitate interagency conversations relative to children with mental health needs.

### Michael Gordon, PhD

Michael Gordon, PhD earned his degree in clinical psychology and is professor of Psychiatry and Behavioral Sciences at SUNY Upstate Medical University. He also serves as the Director of the Department's Attention Deficit Hyperactivity Disorder Clinic. Michael's clinical interests include attention deficit hyperactivity disorder, learning disabilities, and caring for children in foster care. His research interests include the identification and treatment of children and adults with AD/HD.

### Wendy Evers Gordon, PhD

Wendy Evers Gordon, PhD is a Clinical Professor in the Department of Psychiatry at Upstate Medical University. She is the Director of the Child Abuse Project which provides training and intervention for children and families where physical or sexual abuse is suspected. She also developed and directs the Juvenile Trauma Center which serves children and families who have experienced trauma or severe stress. Wendy is recognized by Onondaga County and Family Courts as an expert in the area of child sexual abuse. In addition, she provides training to the hospital's doctoral interns, psychiatric and forensic fellows, and medical students.

### Carroll Grant, PhD

Carroll Grant, Ph.D. has been the director of the Margaret L. Williams Developmental Evaluation Center (MLW/DEC) for the past 25 years. The Center provides diagnostic, consultation and intervention services for young children with developmental disabilities and is jointly supported by the Department of Pediatrics at SUNY Upstate Medical University and the Central New York Developmental Services Office. The Center has focused on children with complex disabilities such as autism spectrum and related disorders which are Dr. Grant's specialty area. Dr. Grant has degrees in Early Childhood, Special Education and School Psychology.

### Michelle Hendricks, LMSW

Michelle Hendricks, LMSW, is Director of the Elmcrest Early Education Center in Syracuse. She has worked with children and families for the past 18 years, collaborating with systems that address mental health, education, and developmental disabilities. Prior to her appointment as the Director of Early Education at Elmcrest, Michelle served for eight years as the school social worker at the Center.

### James J. Hudziak, MD

James Hudziak, MD is Professor of Psychiatry, Medicine, and Pediatrics and Director of the Child & Adolescent Division and Behavioral Genetics in the University of Vermont College of Medicine. Jim is also an Adjunct Professor of Psychiatry at Dartmouth Medical School, Hanover, NH, and has an endowed Professorship in the Genetics of Childhood Behavior Problems at Vrije University of The Netherlands.

## BRIEF BIOS ON WORKSHOP FACULTY

### Mary Beth Jackson

As an Early Childhood Mental Health Program Administrator and Supervisor, Mary Beth Jackson develops state programs, monitors field staff, keeps abreast of current best practice, and trains staff to carry out the mission of the program. She graduated from Eastern Kentucky University with a Bachelor's degree in Child and Family Studies. She has worked as an Infant/Toddler Program Coordinator and as Assistant Director and Director of early care and education centers. A passion of Mary Beth's is educating and training field staff and local resources on various topics involving early childhood.

### Donald A Kates, MBA

Donald Kates has an MBA from the Kellogg School of Management at Northwestern University and is Senior Project Coordinator for the CHIP project and convener of this conference. He has over 30 years experience as a planner, administrator, consultant, and trainer on the financing and organization of health and mental health services for children and families. Don has a special interest in establishing community-based systems of care for children of all ages with disabilities, mental health conditions, and other special needs.

### Elizabeth Kinsey, LMSW

Elizabeth Kinsey has worked for the past eight years as the Child Abuse Coordinator and Continuum of Care Social Worker for the University Pediatric and Adolescent Center at the SUNY Health Science Center. Previously she held various positions for the Children's Division as an investigator, trainer, crisis counselor, monitor, and foster family recruiter.

### Bonnie S. Leff, LMSW

Bonnie Leff is a Social Worker with the Onondaga County Department of Social Services. She has worked with the County for 23 years, and has a concentration in Child Welfare, with particular expertise in foster care and hard-to-place children.

### Laura Leso, MD

Laura Leso, MD, is Medical Director and attending psychiatrist at the Syracuse Comprehensive Psychiatric Emergency Program (CPEP) at St. Joseph's Hospital where she provides strong leadership for children's services. She underwent residency training in psychiatry at SUNY Upstate Medical University and served as Chief Resident during her 3rd and 4th year. She obtained intensive training in dialectical behavioral therapy and was instrumental in the establishment of the dialectical behavioral therapy program as part of SUNY's clinical services. Laura enjoys teaching and mentoring and established clinical rotations at CPEP for both medical students and 1st year residents in psychiatry.

### Robert Long, MPA

As Deputy Commissioner of the Onondaga County Department of Mental Health Robert Long, MPA assists the Commissioner in the development and maintenance of a comprehensive system of care for children and adults, including working with the larger community to develop common values and goals that promote holistic care and best practices. For seven years Bob was the Department's Director of Planning and Quality Improvement. Previously, Bob Long served as Administrator and CEO of the Benjamin Rush Center in Syracuse.

### Grace McCombs

Grace McCombs is the mother of the first graduate of Wraparound Tulsa in Oklahoma. She currently works as a full-time wraparound family support provider, supporting other families who are new to the wraparound process. Grace's is a strong and passionate voice for children, youth, and families who have complex needs.

### Ronald Saletsky, PhD

Ron Saletsky, PhD is Associate Professor of Psychiatry and Pediatrics at SUNY Upstate Medical University. His clinical interests include children in foster care, child and family adaptation to pediatric diabetes, pediatric consultation, and child development. Since 1992, he has been the psychologist at ENHANCE, a multidisciplinary primary health care program for children placed in foster care in Onondaga County, where he provides ongoing consultation and assessment. Ron is also a consultant to the Joslin Diabetes Center. His current research (NIH-funded) is focused on childhood obesity and type 2 diabetes in children. Ron also teaches and provides clinical supervision to graduate and post-graduate level trainees in psychology, social work, psychiatry and pediatrics.

### Jud Staller, MD

Jud Staller, MD is Associate Professor and a board certified child and adolescent psychiatrist at SUNY Upstate Medical University. Previously, he was in private practice for seventeen years and a consultant to the Syracuse Development Center. His research focus is in the area of medication utilization, efficacy and safety of youth. An ongoing area of concern is the critical shortage of skilled practitioners of child psychiatry. Jud began a rural telepsychiatry program in upstate New York to provide improved child psychiatric care via collaboration with nurse practitioners in distant clinics. Current interests include a controlled study of pharmacologic treatment of preschoolers with severely dysregulated mood and behavior and the use of quantitative EEG in diagnosing ADHD.

### Mark Thayer, MSEd

Mark Thayer is Director of Children and Youth Services for Onondaga Case Management Services in Syracuse. His responsibilities include the Single Point of Access (SPOA) for children and youth, Family Support Services, Case Management Services, Customized Community Services, and the Home and Community-Based Waiver program in Onondaga County.

### John VanDenBerg, PhD

John VanDenBerg, PhD is one of the founders of the wraparound process. In 1986, he led the Alaska Youth Initiative, the first system of care based, statewide wraparound effort. John is the President of Vroon VanDenBerg, LLP and, since 1991, has been a full time consultant, trainer, and author, working world-wide to improve the lives of children and families. He is a leading participant in the National Wraparound Initiative, developing national standards for high fidelity wraparound.

### Serena Wieder, PhD

Serena Wieder, PhD is a well known clinical psychologist who has pioneered the foremost approaches to diagnosing and treating infants and toddlers with infant mental health disorders and developmental challenges. She is Co- Founder and Associate Chair of the Interdisciplinary Council on Developmental and Learning Disorders (ICDL) and the Director of the DIR. Institute, an interdisciplinary competency based training program for professionals.

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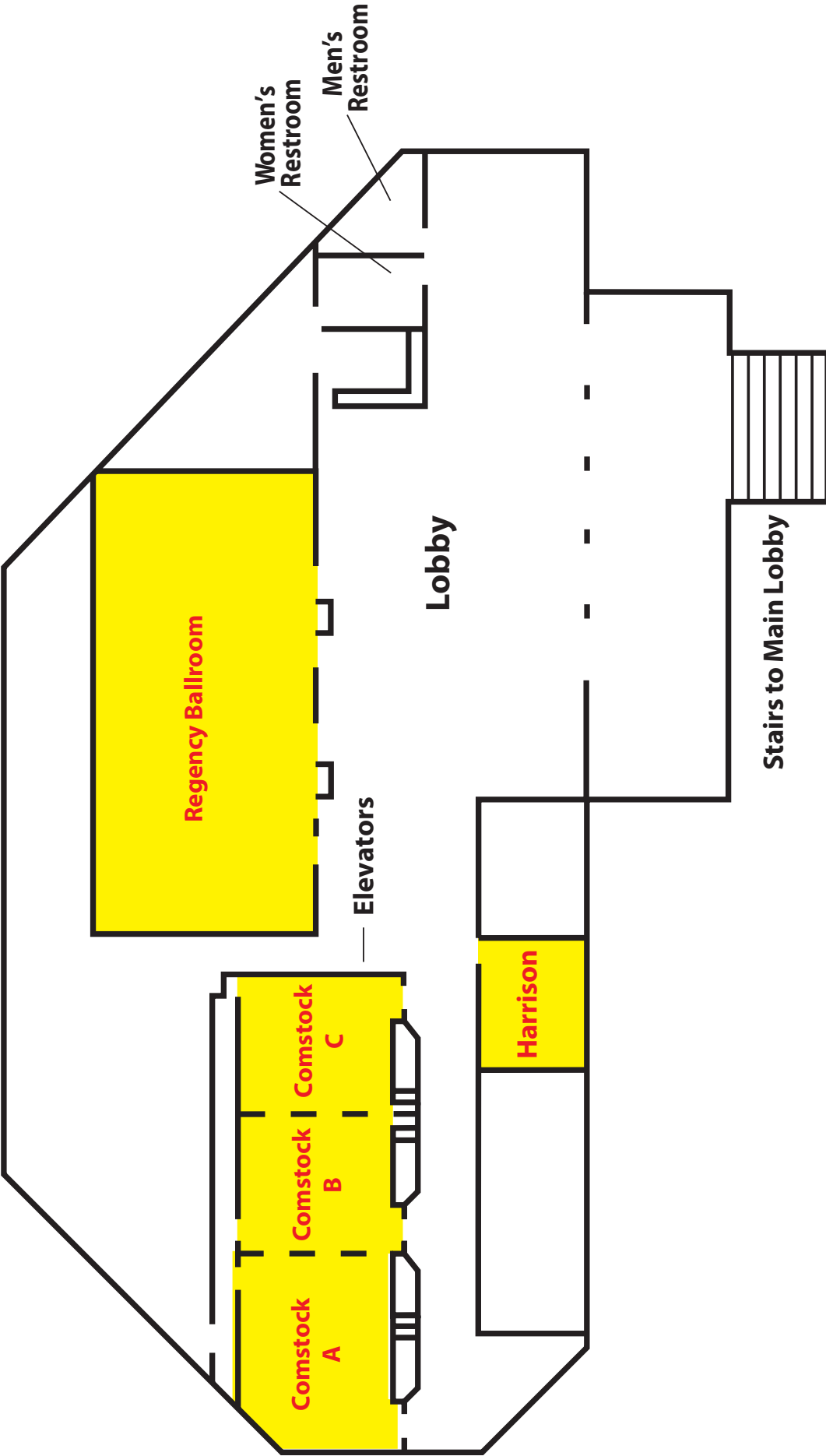
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